

2020 – 2021 Oaklands School Covid-19 ‘Catch-up’ premium statement

Summary Information			
Premium Allocation:	£39,120		
Period:	2020 – 2021		
School name:	Oaklands School	Number on roll:	181

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID 19). Those from the most vulnerable and disadvantaged backgrounds will be among the hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Special school’s allocations will be calculated on a per pupil basis, providing each special school with a total of £240 for each pupil. As the catch up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID 19), the grant will only be available for the 2020 – 2021 academic year. It will not be added to schools’ baselines in calculating future years’ funding allocations.</p>	
Use Funding	EEF Recommendations
<p>Schools should use funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have flexibility to spend their funding in the best way for the cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID 19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <ul style="list-style-type: none"> • Teaching and whole school strategies • Supporting high quality teaching • Pupil assessment and feedback • Transition support <p>Targeted Approaches:</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider Strategies:</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support

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Identified Impact of Lockdown			
Area	Purpose	Cost	Desired Impact
Training			
Staff training and time to produce high quality online home learning videos and resources	Students who are unable to attend school due to periods of self-isolation or school closure can be supported by their parents/carers to access familiar and appropriate home learning opportunities.	£2500	Ongoing learning opportunities for students delivered by familiar adults. Routines include communication and cognition skills. Students will have access to appropriate activities that continue to develop independence, communication and self-help skills
Online learning for staff including both in-house training and commercial packages: SCCPD, Hirstwood, NAS	<p>Due to periods when staff are not on site due to Covid restrictions</p> <ul style="list-style-type: none"> To support teaching staff and therapists to continue curriculum development To provide staff with up to date safeguarding training, training that will enhance their roles in school 	£4000	Curriculum development is not halted due to the pandemic. Staff are able to ensure they are kept up to date with essential training. Staff are able to access training about new programmes that will be rolled out for students to use.
Training to use TEAMS to be able to attend in house and multi professional meetings including annual reviews and meetings held by social care. Staff will be able to hold lessons over teams for students.	Staff are confident with using the technology to access meetings and are aware of and know how to share a screen, mute, unmute etc.	£1500	Staff are able to continue to attend and hold essential meetings. Students have access to online lessons with familiar adults and can see their peers. Parents are able to see staff carrying out strategies and techniques that they can use with their young person.
Parents workshops delivered on online safety, using the iPad and appropriate apps, reading eggs	Parents to gain an insight in to the importance of monitoring students internet use, how to use the new programmes effectively	£500	Students will be safe using the internet at home. Parents will have a good understanding on apps that are appropriate for their child and will be able to support their child whilst using the reading programme.
Resources			

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Additional Resources to create bespoke learning packs for students	Some students find accessing online materials difficult, some students need real life objects to explore alongside the online learning experience. These packs contained materials to enable the students to continue to work on their SALT and OT programmes and contained personalised learning activities that correlated to their IEP and Long term targets.	£6000	Class teams created highly personalised home learning packs which contained a variety of resources tailored to meet the learning needs of the student.
Resources to create multi-sensory story packs	Online resources for our students working on the sensory curriculum are not appropriate. Teachers created sensory stories that were recorded and parents were given Packs with real life objects and a script that they could use with their child	£3000	Students working on the sensory curriculum were able to enjoy sensory experiences which helped build on their communication and engagement skills.
‘Reading eggs’ license was purchased	When students were re baselined it was evident that many students had regressed in reading. This package was chosen as it could be used both in school and at home by students.	£792	Students could have access to an interactive programme to help improve their reading at a level that was appropriate to them. Teachers could continue to track the students’ progress.
More a reading books purchased for the school library	Students were assessed on the reading scheme that had been introduced at school. Books were purchased and staff worked on adapting them to ensure they were accessible for all students.	£6000	Students working above P4 will all be assessed and accessing reading materials in line with the Oaklands identified reading scheme. By having more books available more students will be able to bring books home and continue to work on improving their reading skills outside of school.
Keyboarding without tears licenses and equipment purchased	Students showed regression in writing during the analysis of rebase lining. Keyboarding without tears had been piloted in the school before lockdown	£4000	Students writing schools would improve, they would have a programme that they could use both in school and at home to generalise their skills.

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Danceability and PT sessions for sixth form students	A number of students in our sixth form had lost stamina after returning to school after a period of lockdown. Extra-curricular activities they used to access had now ceased. Students were showing decreased levels of engagement in lessons especially towards the afternoon.	£7,800	By having access to a number of motivating physical activities throughout the week students would regain motivation and increase their stamina. We hope to see an improvement in engagement as a result of this.
Additional sensory equipment purchased for use in the PMLD classrooms	Students were not able to share equipment due to the risk of cross infection.	£5,400	Students are still able to have access to sensory experiences that are motivating and engaging for them.
Technology			
Web cameras purchased for all computers across the school	All class groups have access to a camera to enable them to attend meetings and deliver sessions to students who were at home.	£1000	Staff were able to attend training and meetings within their class bubbles, students could participate in whole school and dept. assemblies. Teachers will be able to deliver lessons to students at home.
Total Spent		£42,492	