

Covid Catchup Fund 2020 - 2021

What we did....

- Re baselined in October 2020 for all students
- Data analysed to look for any trends
- Areas where students regressed identified
- Discussions with curriculum leads/Heads of department to identify how gaps could be bridged

What we found.....

- 63% of students in the secondary dept. had regressed in their reading abilities

What we did.....

- Reading eggs – online reading programme was purchased. Assessments were carried out. Students had access to this programme both at home and school.
- Carried out a parents workshop showing parents how to use the programme to support their child.
- A specific 'reading' lesson was introduced weekly for all students in key stages 3 and 4 on the timetable.
- All students working above P4 were assessed against Oaklands reading scheme.
- More reading scheme books were purchased
- More adaptive books bought

Outcome

- In the secondary school in July 2021
- 34% of students met their target
- 56% of students exceeded their target
- 10% of students did not meet their target (3/4 students were back to where they were pre lockdown)

What we found ...

- 87 % of students in sixth form made progress against their writing targets compared to only 47% of students in the school. There is a higher percentage of students in sixth form who are independent writers. A lot of their home learning involved writing tasks.
- 53% of students in the secondary school regressed or had not made progress in their writing skills.
- The majority of students in the school are working on pre writing skills, those that were at home during lock down did not have access to the bespoke writing programmes they had at school.

What we did.....

Rolled out keyboarding without tears throughout the secondary department for students working above P4. This was being piloted in Syon department before lockdown.

- More licenses and equipment bought to be used with a wider number of students.
- Handwriting and keyboarding without tears is carried out weekly in a dedicated writing lesson as part of the students English programme.
- App loaded on to ipads so students can use ipads to carry out the programme during lessons in the classroom
- Parents event to show parents how to access the programme

Outcome

- 90% of students in Key stage 3 and 4 met or exceeded their targets in writing in July 2021

What we found...

- It was noted in sixth form that students had lost stamina and were finding it difficult to stay engaged throughout the day.

What we did....

We identified activities that the students could access weekly as part of their PE morning that would help them regain fitness.

- Dansicality – Dance Group attended for two terms during weekly PE lessons
- Boot camp – 2 PT coaches ran sessions for a term with individuals and small groups during PSHEC and PE
- Variety of sports coaching throughout the year on Friday PE sessions

Outcome

- Students had more stamina towards the end of the year – Students were able to work for longer of the sessions.
- Students engagement levels increased
- Higher proportion of students meeting/exceeding their yearly targets

	Met	Exceeded	Did not meet
Reading	65%	17%	18%
Writing	69%	18%	13%
Speaking and Listening	72%	10%	18%
Number	78%	8%	14%
Measure, Space and Shape	63%	12%	25%
Handling Data	65%	12%	23%

What we found...

Staff noticed a significant regression in Richmond students physical development

- Very few students who were at home accessed their Physiotherapy programmes as their homes were too small to have the equipment

40 % of students regressed in exploration

- students were unable to share equipment or they did not have access to equipment at home

52% of students regressed in ICT/motivated by effects Students did not have access to control switches/ICT equipment at home

What we did

- Offered parents the opportunity to use the warm water pool with their young person with the support of a member of staff to help with hoisting/dressing – agency cover provided to cover permanent staff
- A larger quantity of motivating equipment bought for students to use during lessons to ensure they all had access to a variety of items.
- More access switches purchased so students all had switches they could use throughout the day
- Sensory apps purchased for use on the ipads for students to use at home and school for cause and effect and to use with switch access

Outcome

- At the end of the academic year 2020 – 2021 all students in the department had returned and all made significant progress with their physical development.
- 79% of students met or exceeded their targets in Motivated by effects
- 57% of students met or exceeded their targets in exploration

Summary

Intervention		
Reading	63% regression at re baseline	90% met/exceeded their target
Writing	53% regressed in writing at re baseline	90% met/exceeded their target
Stamina	Students had lost stamina/concentration skills	More stamina, higher engagement levels, Higher proportion of students meeting or exceeding their targets.
Physical	Students had lost physical skills	
Exploration	40% regression in exploration	57% of students met or exceeded
ICT/Motivated by effects	52% regression in ICT/motivated by effects	79% of students met or exceeded

Pre Intervention

	Met	Exceeded	Did not meet
Reading	42%	26%	32%
Writing	68%	11%	21%
Speaking and Listening	73%	16%	11%
Number	79%	10%	11%
Measure, Space and Shape	63%	16%	21%
Handling Data	58%	16%	26%

After Intervention

	Met	Exceeded	Did not meet
Reading	65%	17%	18%
Writing	69%	18%	13%
Speaking and Listening	72%	10%	18%
Number	78%	8%	14%
Measure, Space and Shape	63%	12%	25%
Handling Data	65%	12%	23%

Covid Catch Up Fund 2020-2021

Place Numbers	Allocation Academic Year 2020 - 2021	Autumn 2020 Payment	Spring 2021 Payment	Summer 2021 Payment
163	£39,120	£9,420	£13,400	£16,300