



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports sessions with Brentford FC coaches	<ul style="list-style-type: none">• Upskilling the CTs in delivering PE to SEN students.• Students with external coach to develop positive relationships• INSET session with all staff to improve the quality of PE provision offered across the primary school.• Students accessed a range of sports and learnt to use a variety of PE equipment.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Contracted Sports sessions with an external agency – Let's Leap.	Staff and students	Key indicators: 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 - Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • CPD opportunity for teachers. • Collaborative lesson planning between coach and teacher. • Students have access to higher standard of PE lessons. • Students access a variety of sports activities that are tailored to their needs. 	£9, 165
Lunchtime sports session by Let's Leap	Staff and students	Key indicators: 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • Additional support to the staff at lunchtimes. • Playtimes are more structured for students. • Range of activities available during lunchtimes increases. 	Included in the above.

Purchasing additional sporting and swimming equipment	Staff and students	Key indicators: 4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Students have access to a wider range of resources to support their sporting and swimming experience. 	£500
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	New Oaks Primary; Oaklands School is a school for children with ASD, severe learning difficulties and also caters for students with profound multiple learning difficulties and complex medical needs. In the academic year 2022 – 23, there was one Year 6 student in school who had physical disabilities and severe learning difficulties and this was not an attainable target for them.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	New Oaks Primary; Oaklands School is a school for children with ASD, severe learning difficulties and also caters for students with profound multiple learning difficulties and complex medical needs. In the academic year 2022 – 23, there was one Year 6 student in school who had physical disabilities and severe learning difficulties and this was not an attainable target for them.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	New Oaks Primary; Oaklands School is a school for children with ASD, severe learning difficulties and also caters for students with profound multiple learning difficulties and complex medical needs. In the academic year 2022 – 23, there was one Year 6 student in school who had physical disabilities and severe learning difficulties and this was not an attainable target for them.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	There is a swim teacher and a swimming assistant in school who regularly engage in CPD. Furthermore, there are a number of trained pool responders across the school.

Signed off by:

Head Teacher:	<i>Anne Clinton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Maryam Asghar – Head of New Oaks Primary</i>
Governor:	<i>Harry Thomas – Vice Chair of Governors & Named Pupil Premium Governor</i>
Date:	01.09.2023