

2 Year Rolling Topic Cycle – Sensory Curriculum

| | | Autumn | Spring | Summer |
|---------------------------------------|-----------------------------|--|--|--|
| | | All about Me | People and Places | Me and my community |
| Year 1 (Cycle 1) 23/24 | Communication | <ul style="list-style-type: none"> • My likes/dislikes | <ul style="list-style-type: none"> • Going to a café/restaurant | <ul style="list-style-type: none"> • We love London |
| | Cognition | <i>Feeling creative</i> <ul style="list-style-type: none"> • Making a movie | <ul style="list-style-type: none"> • Celebrations | <ul style="list-style-type: none"> • Planning a picnic |
| | SEMH/PSHE | <ul style="list-style-type: none"> • Feelings and Emotions | <i>People who help me</i> <ul style="list-style-type: none"> • Doctor/hospital | <i>Religious celebrations</i> <ul style="list-style-type: none"> • Christianity |
| | Physical and Sensory | <ul style="list-style-type: none"> • Touch and smell | <i>Keeping active</i> <ul style="list-style-type: none"> • Keeping fit | <i>Contrasts</i> <ul style="list-style-type: none"> • Big and little |
| | | My relationships | Magic of Musicals | The World around me |
| Year 2 (Cycle 1) 24/25 | Communication | <ul style="list-style-type: none"> • My family | <ul style="list-style-type: none"> • Out of this world | <ul style="list-style-type: none"> • Looking after the environment |
| | Cognition | <ul style="list-style-type: none"> • Online safety | <i>Contrasts</i> <ul style="list-style-type: none"> • Loud and quiet | <ul style="list-style-type: none"> • The Garden |
| | SEMH/PSHE | <i>People who help me</i> <ul style="list-style-type: none"> • At School | <i>Feeling creative</i> <ul style="list-style-type: none"> • Recording a song | <i>Religious celebrations</i> <ul style="list-style-type: none"> • Judaism/Buddhism |
| | Physical and Sensory | <ul style="list-style-type: none"> • What's wrong | <i>Keeping active</i> <ul style="list-style-type: none"> • Competition! | <ul style="list-style-type: none"> • Growing food to eat |
| | | All about Me | People and Places | Me and my community |
| Year 3 (cycle 2) 25/26 | Communication | <ul style="list-style-type: none"> • Making choices for myself | <ul style="list-style-type: none"> • Going Shopping | <ul style="list-style-type: none"> • A Grand Day out (beach/zoo) |
| | Cognition | <i>Feeling creative</i> <ul style="list-style-type: none"> • Hosting an art gallery | <ul style="list-style-type: none"> • Safe places | <ul style="list-style-type: none"> • Making memories and taking photos |
| | SEMH/PSHE | <ul style="list-style-type: none"> • What's wrong! | <i>People who help me</i> <ul style="list-style-type: none"> • Fire/police | <i>Religious celebrations</i> <ul style="list-style-type: none"> • Hinduism |
| | Physical and Sensory | <ul style="list-style-type: none"> • Sight and Sound | <i>Keeping active</i> <ul style="list-style-type: none"> • Indoor sports | <i>Contrasts</i> <ul style="list-style-type: none"> • Hot and Cold |
| | | My relationships | Magic of Musicals | The World around me |
| Year 4 (cycle 2) 26/27 | Communication | <ul style="list-style-type: none"> • My friends | <ul style="list-style-type: none"> • Traditional tales | <ul style="list-style-type: none"> • Helping others |
| | Cognition | <ul style="list-style-type: none"> • Healthy choices | <i>Contrasts</i> <ul style="list-style-type: none"> • Fast and slow | <ul style="list-style-type: none"> • Going on holiday |
| | SEMH/PSHE | <i>People who help me</i> <ul style="list-style-type: none"> • At home | <i>Feeling creative</i> <ul style="list-style-type: none"> • Exploring textiles/fabrics | <i>Religious celebrations</i> <ul style="list-style-type: none"> • Islam |
| | Physical and Sensory | <ul style="list-style-type: none"> • Growing and changing | <i>Keeping active</i> <ul style="list-style-type: none"> • Dance and movement | <ul style="list-style-type: none"> • What is charity |