

GOVERNORS' WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

Person Responsible:	Headteacher
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These behaviour principles underpin the Governors' and the whole school community's duty of care to pupils and staff.

Oakland's School Aims

- To provide each individual with a safe, stimulating, challenging, supportive learning environment.
- To promote the spiritual, moral, social, cultural, cognitive and physical development of all.
- To create a community in which each individual is valued and enabled to play a full part in school life.
- To enable each individual to maximize their potential to become confident learners.
- To develop effective communication skills.
- To help students to stay safe and learn to protect and to assert themselves.
- To ensure all students have access to a relevant broad and balanced curriculum designed to meet their personalised learning needs.
- To support parents/families through multi-agency work with all stakeholders.
- To encourage families to work in partnership with professionals, to the benefit of our students, and the work of the school.
- To provide inclusion opportunities at other schools and colleges.
- To prepare students for smooth transitions pre and post school.
- To promote healthy lifestyle choices to aid well-being.
- To follow Every Disabled Child Matters guidelines and facilitate equal opportunities for all.

This statement meets the requirement from the Department of Education for Governors to publish a Written Statement of Behaviour Principles. It is intended as guidance for the Head Teacher in composing Oaklands School's Behaviour Policy by stating the principles which Governors expect to be followed within the school.

The Governors expect the school to have an effective Behaviour Policy which can be easily understood. The Head Teacher will develop this in consultation with school staff, parents and carers, pupils, and all those involved with pupils so that it is accepted and carried out by everyone. Familiarity with the Behaviour policy is an essential part of the school Pre-employment induction.

The safety and wellbeing of all pupils and staff is paramount, and the behaviour of pupils or staff which adversely affects them, other pupils or any members of the school community; should be tolerated nor should it adversely affect the successful learning opportunities for themselves and other pupils.

All pupils whose behaviour poses a danger to themselves, to others or interferes with the maintenance of discipline and learning will have a Positive Handling plan (PHP)

It is the responsibility of the teacher in the first instance to write these plans (PHP) and to keep them updated as things change. Support Staff, should be consulted and involved in developing plans where possible so that there is a consistent and effective approach for each pupil. These plans should aim to increase pupils' self-confidence, self-esteem and ability to concentrate on their learning as well as ensuring their safety and wellbeing and that of those around them.

All staff will be trained in strategies for maintaining good behaviour that have been adopted by the school to ensure consistency and an understanding of what is expected across the school and for each pupil. The school will consult and support parents and carers in following this consistent approach. Should physical intervention be necessary, guidance will be according to the school's behaviour policy and in line with the Team Teach approach. The Governors expect that all classroom staff will be trained in the Team Teach approach within the first term of starting at Oaklands. School will provide training updates as required.

Wherever possible, the school will try to liaise with parents, and those responsible for travel arrangements between home and school, to try to ensure a continuity of approach to behaviour during these journeys.

Pupils' behaviour will be monitored. When behaviour differs from the expected, full and centrally accessible records will be kept and used to inform and help shape future behaviour plans and training. These records will be shared and discussed with parents, carers and all school staff. Those pupils experiencing particular difficulties may require multi-agency involvement.

Governors have a duty of care and responsibility for the safety of all staff, pupils and the whole school community. The Governing Body support the right of the school to permanently exclude pupils for a single offence, in cases where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of other pupils. Governors should be kept informed.

Any concerns about behaviour will be guided by the school's Safeguarding Policy and its Anti-Bullying Policy. All staff must be aware of the school Whistleblowing Policy and the collective responsibility that everyone in the school community has for creating a safe environment where pupils can improve their skills and progress their learning.

All behaviour plans should be in line with the school's Equality Policy. All expectations and actions must be fair and equal in order to create equality of opportunity and a culture of inclusion and respect for all members of the community. Discrimination will not be tolerated.

The school will not automatically suspend a member of staff who has been accused of misconduct, pending an investigation. Concerns and allegations will be reported to the LADO (Local Area Designated officer) where required. The Head Teacher will ensure that effective support is provided for anyone facing an allegation, and provide a named contact if the employee is suspended. Any allegation of abuse will be dealt with quickly, in a fair and consistent way that provides effective protection for the child and at the same time supports the person who is the subject of the allegation.