

18.11.24

High Oaks Newsletter

Dates for the Diary

Wednesday 20th November 9.45 am—Therapist introduction session for parents

Thursday 19th December—Christmas service 10.30 Venue to be confirmed

Thursday 19th December—Christmas lunch and Christmas jumper day

Friday 20th December school finishes 1.45

Monday 6th January—INSET day school closed to students

Tuesday 7th January—Students return

Dear Parents and Carers,

Since returning from half term we begin hosting our annual reviews. The annual review meetings are a lovely way to celebrate your child's achievements and for you to have time to ask questions about their learning and share any concerns you may have. It is important that you make time to come to these and



your views are shared as part of the process. We prefer to have parents attend in person, but understand that this may not always be feasible. If you require a teams link that you can join online please do let Simran (headspa@oaklands.uk.net) know and she can organise this for you.

On Friday students enjoyed wearing their pyjamas and clothes to school for children in need. Thankyou to everyone who participated and made a donation we raised an amazing £ 216.84.

Mairead

Osterley 3



Osterley 3 have had an excellent start to the year and are really working well together as a class.

We've enjoyed some excellent outings into the community as part of our Life Skills lessons—We visited the HCC and ate some cake to support the Macmillan Coffee morning, and some of us visited the local food bank to drop off our Harvest donations.



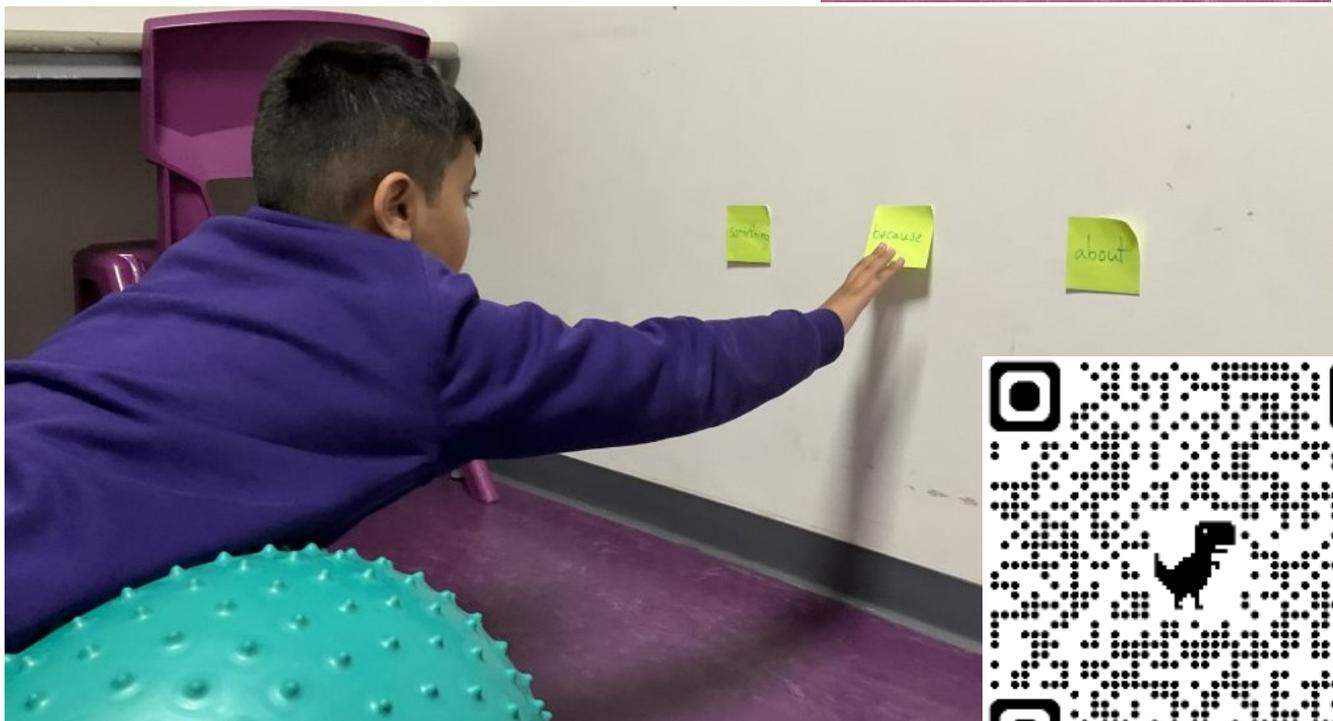


Syon 3



Syon 3 have been trying to stay active in every lesson with engaging activities to keep us active and organised.

We're focusing on following instructions and practicing self-regulation.



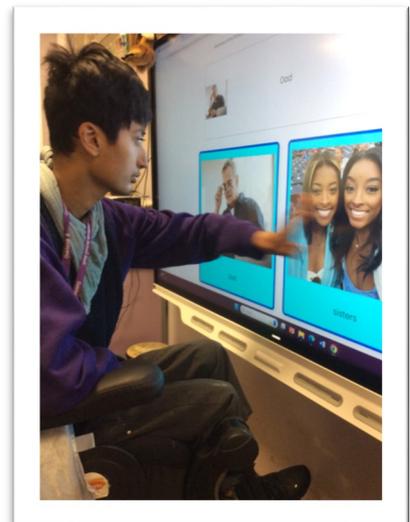
Richmond 3

During Autumn Term Richmond 3 Class has engaged in a variety of events and activities that focused on fostering relationships with people who help them at school, home and community.. Richmond 3 Class students along with their school friends helped to organise Harvest Festival. They collected lots of food donations that were given to St. Vincent Church to help people in need.

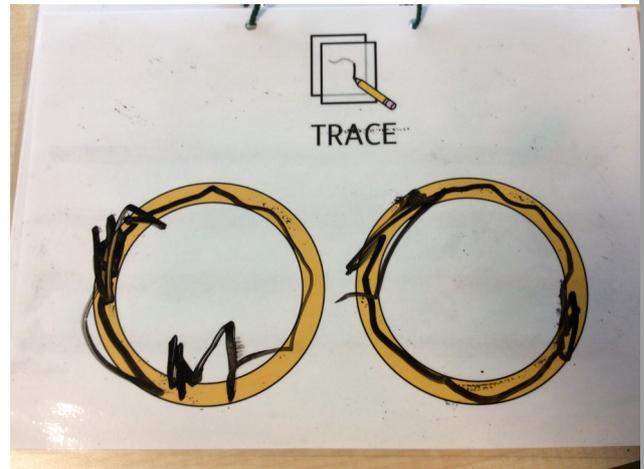
Students in Richmond 3 Class have been working on their communication skills developing further vocabularies related to family as well they have progressed their skills to interact with adults and friends through intensive interaction sessions.. They also have been developing awareness of online safety through engagement in sensory work stations . In vocational lessons the class assisted with tidying up our sensory garden and planted Autumn seeds. Richmond 3 students have also worked on communication skills to inform what is wrong. They have practiced to express their taste dislikes, in-



form when they are cold, bored or something might hurt



Richmond 1



Richmond department have been working well on our projects. We have been working on our communication targets and working on building friendships with our peers.

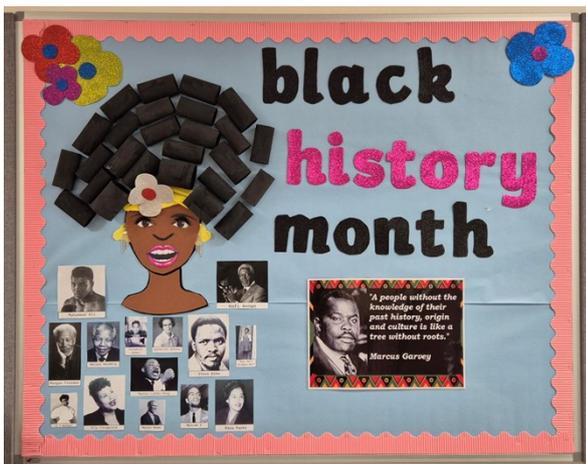




In Art and DT, students across the school explored the 'Black History Month' theme 'Narratives'. They made artwork based on two stories: KS4 and KS5 explored 'Why Anansi Has Eight Long Legs', and KS3 explored 'How The Birds Got Their Colours'

All of this work has culminated in two videos of the stories which are now on our school website. All of the Puppetry, Art, Music and Narration were done by students across the school. Well done to everyone involved!

Please do watch the amazing videos on the website they can be found under News and events.



Display made by Kew 6:

Display made by Kew 8:



New Governor at Oaklands

My name is Mounia Ghedir, and as a parent of a pupil in the Oaklands community, I am eager to contribute to maintaining and enhancing the school's excellence.

My aim is to ensure that Oaklands remains a nurturing environment that prepares students effectively for their future. I believe that this position will not only facilitate my personal development—allowing me to acquire valuable skills in budgeting and workplace communication—but also enable me to leverage my background in special education to improve the school's infrastructure based on firsthand experience.

With a degree in Education and over seven years of experience in mainstream and early years education, as well as two years as an intercultural linguistic mediator, I have cultivated skills in enriching activities, behavior management, and teaching strategies. My current role at a special needs school provides me with insights into effective School Development planning. Additionally, my degree in Business and Management equips me to contribute to financial decision-making, while my perspective as a parent allows me to identify areas for improvement within the school.





PARENT & FAMILY
SUPPORT GROUP

**For parents, carers and families of a child/young person with
Autism Spectrum Disorder (aged 0-25yrs)
and those awaiting assessment for ASD**

2nd Wednesday of the Month TERM TIME ONLY 10.30 am -12 noon

Currently the group is taking place online using Zoom

Each session will aim to cover information on a specific topic as well as provide an opportunity for general support, discussion and sharing of experiences.

Previous topics have included:

- Anxiety
- Managing sensory difficulties
- Strategies to develop communication skills and emotional understanding
- Eating difficulties
- Keeping children safe & how services work with young people with disabilities
- Work experience and further education
- Adult autism services
- Sleep difficulties
- Talks by young people with ASD, and by parents/carers of young people with ASD
- Supporting siblings of children with ASD
- Puberty
- Local services and SEND Information Advice and Support Service (SENDIASS)

Parent volunteer Sally March chairs the meetings and organises the group email list.

The meetings aim to have multi-agency input from the Child & Adolescent Mental Health Service (CAMHS), Education, Educational Psychology, Speech and Language Therapy, Occupational Therapy and other services providing a valuable resource for local families.



ASD Support Group Hounslow

To receive updates and the links to access the online meetings, or to join the WhatsApp group, please email:

sally.march@blueyonder.co.uk

In providing your contact details you consent to being added to the e-mail list to hear about upcoming ASD Parent & Family Support Group sessions, and other local information. You may unsubscribe from the list at any time by letting Sally know.

Jack Petchey Award Winner



Well done to our Jack Petchey Award Winner for the Autumn Term:-



LUKE CROUCH

Luke was nominated and voted for by his peers to win this award because he is kind, caring, funny and reliable. He always gives 100% effort to anything he is involved in, and has made excellent progress since starting in the Sixth Form last year.

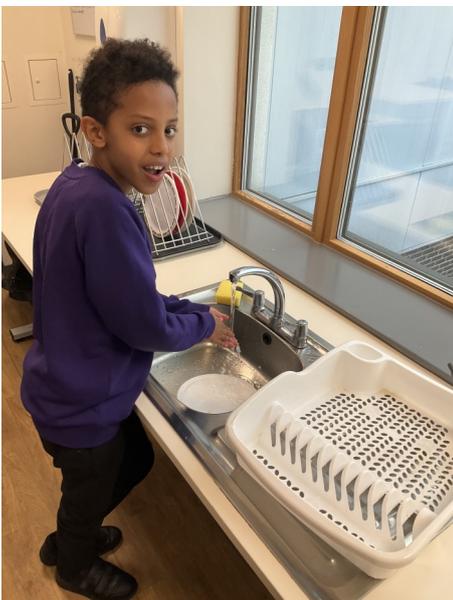
We are all incredibly proud of Luke for everything he has done so far

Syon 2

This term Syon 2 have been focusing on building their independence and making their own breakfast, students have prepared their cereal and more recently, toast with butter and jam. The students have been collecting the items needed, preparing their food and washing up after.

The class have been following step by step instructions to support their independence.

Well done Syon 2.



Kew 7

During our Humanities lesson we have been learning all about the Royal family. We decided to focus on learning to prepare food and drinks for a tea party, as it worked towards our independence targets, as well as being fun! We have prepared scones with butter and jam, made cucumber sandwiches and even made English breakfast tea with milk. We also went shopping for all of the ingredients. Well done Kew 7!



Kew 8's Exciting Term!

Nature Art

We went on nature walks during our community visits, collecting leaves and flowers to inspire our nature art project. Who knew leaves had so many cool patterns?

The Jungle Book Adventure

For English, we brought *The Jungle Book* to life on our display board—no real monkeys and snakes, just lots of creativity!

Interview Experts

Our vocational topic is "Interview Skills." We practiced handshakes, learned interview basics, and even interviewed our teachers. We then typed up the best answers during computing, and might have even discovered some secret talents of our teachers! Turns out, Kew 8 are natural interview pros!

This term has been a blast—we're excited for what's next!



A Message from the School Council

What a brilliant start to the year we have had on school council!

I am Sara Ann, and I am the chair of School Council—that means I run the meetings and set the agenda.



This term we had elections for our reps, and every department now has some students chosen to represent them on school council

for the whole academic year. You can read their names below.

It is very exciting to have such enthusiastic students contributing their voices to meetings this year and I can't wait to see what plans we come

Syon	Richmond	Kew	Sixth Form
Asher	Harsheen	Amrita	Saavan
Mandev	Maybern	Temi	Nazim
Mahnoor		Alif	Abu
Ulrich		Advaith	Chino
Lena			