

# Oaklands Curriculum

## Communication and social skills

Self-awareness and an awareness of others

Permission

Self-respect and respect for others

Engagement with others

The use of language either verbal or through augmentative communication systems including Makaton, PECs, symbols and high tech equipment

Appropriate behaviour through self-regulation and an understanding boundaries and rules

Turn taking and waiting

How to form appropriate social relationships

Resilience and coping strategies



# Physical skills

The development of gross and fine motor skills

Mobility through the use of physiotherapy and the MOVE programme

Physical fitness through a range of sporting opportunities

Sensory awareness and regulation



## Cognition

Engagement, focus and initiative

Anticipation and Imitation

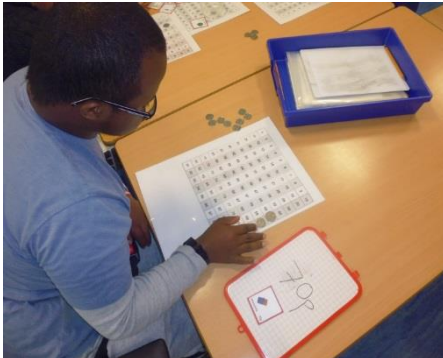
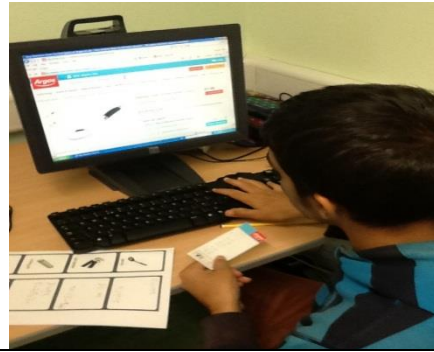
Sensory awareness

Memory and knowledge

Problem solving and planning

Enjoyment, self-esteem and confidence

Creativity and performance





## Physical skills

The development of gross and fine motor skills

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Physical fitness through a range of sporting opportunities

Sensory awareness and regulation



Independence

Making choices

Personal care skills including toilet training, dressing, eating and drinking, personal presentation  
Road safety and travel skills

Practical life skills and home management

Use of community facilities

Functional use of literacy and numeracy

Managing leisure time

Vocational skills

Work experience



