

Date Approved	draft
Date for Review	
Approved By:	
Person responsible	<i>Head of Young person HT/DHT</i>

This Policy should be read in conjunction with the young person policies on PSHEC, E Safety, Safeguarding and GOC staff code of conduct for ICT.

**Rationale**

In today’s modern world, children may be exposed to many radical and extremist views, both through the people that they may meet and through a wide range of media.

**Policy and Procedure**

Students at Great Oaks College may be privy to a host of avenues where radicalisation and extremism are discussed:

All of the young people at Great Oaks College have severe learning difficulties, Profound and multiple learning difficulties or Autism. It is unlikely that any of the young people at Great Oaks would have the cognitive ability to understand the concept of radicalisation or extremism.

1. To create a safe environment where students are happy to talk about and celebrate their own faith, culture, beliefs and practices.
3. To learn respect and tolerance of others beliefs and practices.

In Personal, Social, Health Education and Citizenship the students are further encouraged to develop skills of ‘Self Protection’. There are 5 areas which underpin this.

1. Permission
2. Decision making
3. Assertion
4. Health and Safety
5. Preparing to become informed Citizens

For more information please see the College policy on Personal, Social, Health Education and Citizenship.

**Staff concerns**

Where staff are concerned about any student they should use the usual College incident reporting system (yellow forms) These should be handed straight to the Headteacher or Deputy Headteacher immediately any concerns are raised. The Headteacher/ Deputy Headteacher will then decide what the appropriate action will be. This may be a referral to social services, or we may complete the Radicalisation and

Extremism concern form (see appendix 1) this will then be passed to the relevant Local authority officer and the police.

The College has a risk assessment in place and also identifies pupils who may be at risk of R&E.

Please see the Radicalisation and Extremism Concern Form and Risk Assessment attached at Appendix I . This details the specific actions which must be taken if staff are worried about a particular student.

**Appendix I**

**RADICALISATION & EXTREMISM CONCERN FORM**

Student name:	Staff Logging Concern:	Date:

Nature of concern – Please tick			
Inappropriate content on the phone	<input type="checkbox"/>	Inappropriate material held by the student	<input type="checkbox"/>
Overheard conversation	<input type="checkbox"/>	Gang mentality	<input type="checkbox"/>
Propaganda material	<input type="checkbox"/>	Other	<input type="checkbox"/>

Describe in as much detail as possible your concern and note any behaviours observed.

<b>ACTIONS TAKEN</b>		
Referral to social care	Name of contact	
Phone call to police	Name of contact	
Discussed with Headteacher/ Deputy Headteacher	Date & Time	
Phone call to parents after the above has taken place	Date & Time	
Timeline started and risk assessment undertaken		

## Safeguarding Lead Follow Up

Safeguarding lead to describe the outcome of the above process and the next steps to safeguard the student.

**Signed:**

**Date:**

### **Appendix II - Radicalisation and Extremism Risk Assessment**

Does Great Oaks College have a policy?	Yes	
Does Great Oaks College work with outside agencies on R&E?	We have strong links with Social Care. Many of our students have identified social workers. We have a spreadsheet with the named social workers.	
Has Great Oaks College got a nominated R&E Lead?	Nicola Christie	
Do staff have a process to voice their concerns?	Yes	College incident form/ Internal referral form
Are there opportunities for students to learn about R&E?	Yes – but only for our most able students	This would be needs led
Are there documented cases of R&E?	None	
Is Great Oaks College particularly prone to R&E?	No All our students have severe learning difficulties, Profound and Multiple learning difficulties or Autism.	
Evaluation	LOW RISK	Policy to be reviewed annually by the governing body. Assemblies and PSHE/citizenship curriculum provides students with the opportunity to develop awareness with regard to tolerance and respect

### **The Students**

Are the students aware of R&E?	No	
Are individual students risk assessed?	No	If a R&E form is filled in, students who are perceived to be vulnerable will be identified early and flagged up by staff using the internal reporting system.
Students at risk	None	
Evaluation	LOW RISK	Staff continue to monitor

### **The Community**

Evaluation	LOW RISK	Our students have SLD/PMLD and Autism
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